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ABSTRACT

Universities today must balance the requirements of teaching with those of scholarship. The consensus that scholarship counts first and teaching comes second has lost its hold. The U.S. college and university today must assess what difference scholarship makes to teaching and what teaching means to scholarship. Scholarship should not detract from teaching. What matters most in higher education is learning. The question who teaches, what, to whom, and why is addressed. Chapter 1, "Who Should Teach in a University?" discusses who should teach in a university and touches upon such topics as tenure and teaching. Chapter 2, "What Should Universities Teach?" defines what universities should teach, and the mutuality of scholarship, research, and teaching. Chapter 3, "Who Should Go to College?" answers who should go to college and why. Chapter 4, "What Is at Stake on Campus?" assesses the future of higher education in the U.S. university and what is at stake on campus. Finally, in "Epilogue: The Major Matters Most of All" William Scott Green places into perspective the observations and ideals about higher education and what it means to make one's major field of study into a primary path to a liberal education. (Contains 56 references.) (EMS)

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